



# Charlottesville Catholic School

## Friday, 05/02/25, Newsletter

### Middle School

Welcome back from Easter Break. He has risen indeed!! May is off and running and the end of the school year is rapidly approaching. We have many wonderful/important events happening at Charlottesville Catholic School. Please make sure you are familiar with all that is going on listed below. MAP testing for the middle school commences next week with the assessment on Reading. Also, please note that we do not have Mass this coming Tuesday.

#### **Important Nurse Announcements:**

**Rising 7th grade students** must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

#### **Important School-wide Announcements:**

- All Families are invited to our annual Art Show Open House taking place after school on Wednesday, May 7th from 4-6. The Book Fair will have extended hours during this time and food, activities and first-class art will all be provided for you to enjoy. Volunteers are still needed on May 3rd and 4th to hang the Art Show. We are in need of many more adults to help set up and take down the art show this year. Middle Schoolers may also use this as an opportunity to get service hours for any category. Please use this [SignUp Genius](#) to schedule a time.
- Mark Your Calendars – Field Day is Coming!  
Field Day will take place on Friday, May 23, from 8:00 AM – 11:30 AM! This is a half-day event, and we'll need around 50 parent volunteers to help make the day successful and fun for our students. We'll need help with setup before and cleanup after the event, so if you're available outside the 8:00–11:30 am time frame, we'd greatly appreciate the extra hands! The official volunteer sign-up sheet will go out after Easter Break, but we wanted to spread the word early so families can plan ahead and request time off if needed. If you're interested in helping or have any questions, feel free to reach out to Ms. Varney. ([m.varney@cvillecatholic.org](mailto:m.varney@cvillecatholic.org))
- Each Thursday in May, we will pray the rosary
- May 5th - 9th is the week of the Art Show and Book Fair
- School is closed on Monday, May 26th, in observance of Memorial Day

- The last day of school is Tuesday, June 3rd. It is an 11:30am dismissal. Our end of the year awards ceremony will also be held on that day.

#### **Important Announcements for Middle School:**

- Calling all bakers! Our annual Grandparents and Great Friends Day will be on Friday, May 9th. We need baked goods for this special day. Please sign up below.

#### [Sign up for Baked Goods for Grandparents/Great Friends Day](#)

All items should be delivered to school by afternoon carline on Thursday, May 8th. Please let us know what you will be baking in the comment section of the sign up.

- May 8th and 14th are MAP testing days in Middle School. May 8th is the Reading MAP test and May 14th is the Math MAP test. Please be mindful of having your student miss during these very important assessments.
- May 23rd, besides being Field Day, is Putt-Putt day for the 8th graders. They will walk to Putt-Putt and then be picked up by parents at that location. It is an 11:30am dismissal
- 8th grade exams are Tuesday, May 27th - Thursday May 29th. For Wednesday and Thursday of that assessment period, 8th graders have the privilege of leaving at lunch time, provided their examinations are completed. Start making plans now to arrange for their pickup time.
- 6th and 7th grade exams are Thursday May 29th, Friday May 30th, and Monday June 2nd.
- Monday, June 2nd is our last FANS event of the school year...it is Bowling at Bowlero.
- Monday evening, June 2nd, is 8th grade graduation
- We would love to have more bread bakers for Holy Comforter Soup Kitchen. Great fun meaningful way to earn service hours (community or church). Great items have been fools, biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY mornings. Please sign up [HERE](#)
- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems.

#### **Service Opportunities:**

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):  
[Middle School Service Opportunities](#)
- Want to get ahead on Service Hours for First Quarter as well as help our CVille Community over the summer? Both First Presbyterian and Holy Comforter could use weekly bakers (from home) for their soup kitchens! 2 dozen baked goods or 2 loaves/2 sheet cakes = 1 service hour for church or community. Feel free to double up!
  - [First Presbyterian Signup](#)
  - [Holy Comforter Signup](#)

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th Grade US History: This week the 6th graders finished their 1950s and 1960s unit. They took their test on Friday and then they will move into their 1970s to now unit next.

7th Grade US History: This week the 7th graders made presentations on modern events. Next week they will begin preparing for their final exam.

8th Grade World History: This week the 8th graders finished their important dates unit. Next week they will begin preparing for their final exam.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past week, we started a new unit entitled, "Geometry". This coming week, we will explore the perimeter and area formulas of Rectangles/Parallelograms and Triangles/Trapezoids. By week's end, we will transfer this knowledge to the coordinate plane to help us visualize the steps/breakdown of finding the area of composite figures.

Pre-Algebra (Garland): Last week, we looked at the slope formula which allows us to get slope from two coordinate points, not necessarily plotted on the coordinate plane. This coming week, we will look at the applications associated with slope and then use it to help us graph lines in a quicker fashion by eventually deriving slope-intercept form ( $y = mx + b$ ). I plan on quizzing the students this coming Friday on Methods of Graphing.

Geometry (Garland): This past week, we finished up our Area and Volume Unit. This week, the students will spend each class period investigating Geometric Constructions and proving why they are valid (based on knowledge they have obtained throughout the entire year). They will spend the 4 class periods creating a portfolio, within Google Slides, of constructions, using a guided video presentation that I created. They must have access to a cell phone, outside of class time, to capture pictures of their work and import into the required platform. They will then take this new-found knowledge to create or replicate a cartoon using the constructions they learned.

Math 7 (Reid): This past week we worked with measures of central tendency (mean, median, mode & range) as well as different types of graphs to represent data sets (histograms, dot plots & stem & leaf plots). On Friday, the kids showed me their progress on their 2nd Semester Math Exam Review. I spoke with every student on Friday and gave them feedback about their work to this point. I will be emailing all of you this weekend about the feedback that I gave them. **The 2nd Semester Exam Review will be due on Tuesday, May 20th at the beginning of class. It will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late or incomplete.** The kids got this assignment on Monday, April 7th and will have had over 6 weeks to complete it. Next week, we will look at probability and then move on to some geometric topics.

Algebra (Reid): This past week we used the discriminant to tell us how many possible real solutions there are to quadratic equations. We also used the quadratic formula to solve equations. At the end of the week, we learned how to simplify square roots so that we can solve more quadratic equations using the quadratic formula where the discriminant is not a perfect square 😊 On Friday, the kids showed me their progress on their 2nd Semester Math Exam Review. I spoke with every student on Friday and gave them feedback about their work to this point. I will be emailing all of you this weekend about the feedback that I gave them. **The 2nd Semester Exam Review will be due on Tuesday, May 20th at the beginning of class. It will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late or incomplete.** The kids got this assignment on Monday, April 7th and will have had over 6 weeks to complete it. Next week, we will continue to work with square roots and learn how to add/subtract/multiply/divide them.

## Composition, Literature, and Language Arts - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade English Composition (Kerrigan): This week, we began studying subordinate clauses and we practiced identifying words as adverbs, prepositions and subordinating clauses. Next week, we will study proper comma usage for subordinate clauses and prepositional phrases. There will be a quiz on subordinate clauses on Tuesday. Students should be memorizing common subordinating conjunctions with the [subordinate clause song](#), available on Google Classroom and YouTube.

Next week, we will also do Lesson 20 in *Vocabulary Power Plus*.

6th Grade Literature Vocabulary (Kerrigan): This week, we finished *Bridge to Terabithia*. The test will be split into two parts. Part I (comprehension) will be on Monday, and Part II (vocabulary) will be on Tuesday. There is a study guide posted on Google Classroom.

7th Literature/Vocab (Hernandez): This week, we continued our analysis of Allende's *City of the Beasts*. Students finished up their essays looking at magical realism in the novel. 7th graders put a lot of great effort into their essays. We also went deeper into our analysis of magical realism by looking at a classic story by Gabriel Garcia Marquez. Our next reading quiz is coming up on Monday covering chapters 12-15 of *City of the Beasts*. Comprehension questions are due that day as well. Next week, we will continue with the book and look at one more magical realist story.

8th Literature/Vocab (Hernandez): This week, we continued with our analysis of Golding's *Lord of the Flies*. Students finished up their essays looking at leadership in the novel. 8th graders put a lot of great effort into their essays. We also performed the last of our skits and students looked deeper at some of the language surrounding evil and sin and the role of biblical allegory in the book. Next week, we will continue with *Lord of the Flies* and explore Simon's character in greater detail.

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(Mehl): This week was devoted to understanding the Papal Election. We are looking forward to the Conclave next week!

7th(Mehl): This week was devoted to understanding the Papal Election. We are looking forward to the Conclave next week!

8th(Mehl): This week was devoted to understanding the Papal Election. We are looking forward to the Conclave next week!

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th Grade Life Science: This week we summarized the intro to Ecology and dissected a shark. We compared anatomy and physiology to the squid we dissected. We learned that squalene oil in shark's liver is used in many cosmetics. Next week we will wrap up ecology and introduce human body systems.

7th Grade Physical Science: This week we started reviewing waves. We also experimented with magnets and made a magnetic levitation vehicle. Next week we will experiment with light.

8th Grade Earth Science: This week we discussed the Chesapeake bay and estuaries, We also started to understand freshwater. Our lab this week was on plankton.

## Spanish— [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)

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Spanish 1 [Part 1–7th grade] (DeMaio): When to use and differentiate between ¿Dónde? and ¿A donde?. During the Long Blog, they started the new and final topic, "Quieres ir conmigo?" (Do you want to go with me?). In this topic, they will learn vocabulary about sports and activities outside of school. In grammar, they will learn ir+a+infinitive and the verb jugar (play). Next Tuesday, May 6th, they will be taking a grammar test based on the topics "ir=to go" conjugation and "asking questions in Spanish." I would also like to let you know that they have had their study guide for the final Spanish exam since last month, and I gave them physical copies this week.

Spanish 1 [Part 2–8th grade](DeMaio): This week, eighth-grade students completed review activities related to the topic "Vacation Experiences." They also completed and completed their project, "My Trip," and presented it during Long Block. They began the new topic, "Experiences: Helping in the Community." With this topic, they will learn new vocabulary related to recycling, places in a community, and volunteer work. In grammar, they will learn: the present tense of decir. Indirect object pronouns, the preterite of hacer and dar. On **Monday May 5th** they are going to take a **quiz** based on "de vacaciones=vacation" vocabulary.

# EVENT SCHEDULE

# MAY 5-9

**05**

MAY, 2025

**ART SHOW AND  
BOOK FAIR OPEN  
TO STUDENTS**

**07**

MAY, 2025

**ART SHOW OPEN  
HOUSE**

REFRESHMENTS, ACTIVITIES AND  
BOOK FAIR EXTENDED HOURS

04-06 PM

**09**

MAY, 2025

**GRANDPARENTS  
DAY**

LAST DAY FOR BOOK FAIR,  
SEE TELLER FOR DETAILS